

Year

/ Department of Basic Education / CLASSROOM TEACHING

| Course Code | Course Name | Theoretical | APPLICATION | Lab | Local Credit | ACT |
|-------------|---------------------------------------|-------------|-------------|------|--------------|------|
| SÖEAE 306 | RELIGIOUS CULTURE AND MORAL EDUCATION | 3,00 | 0,00 | 0,00 | 3,00 | 4,00 |

Course Details

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|--|---|
| Language of the Course | : Turkish |
| Course Level | : Licence |
| Course Type | : Compulsory |
| Prerequisites | : None |
| Course Objective | : The aim of this course is to provide knowledge and skills in the following areas: fundamental concepts in Religious Culture and Ethics (DKAB) instruction, religious education, the philosophy of DKAB instruction, evaluation of the Primary School DKAB Program, teaching methods and techniques applied in the DKAB instruction process, faith and development in children of primary school age, and the main principles of faith and worship in Islam. |
| Course Content | : This course covers fundamental concepts related to Religious Culture and Moral Education, the aims of religious education, and models and strategies for religious education. |
| Course Textbook / Materials / Recommended Resources | : Lecture Notes, Computer, |
| Planned Learning Activities and Teaching Methods | : Lecture, Question and Answer, Discussion |
| Other Recommended Considerations for the Course | : Students should come to class prepared. |
| Instructors Teaching the Course | : Prof. Dr. Muhammet Şevki Aydın |
| Instructor Assistants Teaching the Course | : There isn't any. |
| Lecture Broadcast | : Face to face |
| Last Updated Date | : 3.02.2026 10:15:53 |
| File Download Date | : 3.02.2026 |

Course Learning Outcomes

Upon completing this course, the student will:

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| 1 Can explain basic concepts in Religious Culture and Ethics education. |
| 2 It can provide a foundation for religious education. |
| 3 Can you explain the philosophy of the Religious Culture and Ethics course? |
| 4 Can you evaluate the Primary School Religious Culture and Ethics Program? |
| 5 They can apply the teaching methods and techniques used in the Religious Culture and Ethics teaching process. |
| 6 Can explain the competencies in the specific field of Religious Culture and Moral Knowledge? |
| 7 Can explain the beliefs and development of children in the primary school age group? |
| 8 It can explain the main principles of belief and worship in Islam. |

Prerequisites / Additional Requirements

| Course Code | Course Name | Condition | Theoretical | APPLICATION | Lab | Local Credit | ACT |
|-------------|-------------|-----------|-------------|-------------|-----|--------------|-----|
|-------------|-------------|-----------|-------------|-------------|-----|--------------|-----|

Weekly Topics and Preparations

| | Theoretical | APPLICATION | Lab | Preparation Information | Teaching Methods | Course Learning Outcomes |
|--------|--|-------------|-----|------------------------------|---|----------------------------------|
| Week 1 | *Introduction to the lesson | | | | *Lecture, Question and Answer, Discussion | O.C.1 O.C.1 |
| Week 2 | *Basic concepts/ human being, education, teaching, religion, culture, religious education and teaching | | | *Akyürek, pp. 1-14, 203-210. | *Lecture, Question and Answer, Discussion | O.C.1 O.C.2 O.C.1 O.C.2 |

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|---------|---|-------------|-----|---|---|--|
| Week 3 | *The aims of religious education | | | *Akyürek, pp. 16-32, 250-255. | *Lecture, Question and Answer, Discussion | O.C.2 O.C.3 O.C.2 O.C.3 |
| Week 4 | *The relationship between the aims and methods of religious education | | | *Akyürek, 32-97 | *Lecture, Question and Answer, Discussion | O.C.2 O.C.3 O.C.2 O.C.3 |
| Week 5 | *Group 1 and 2 Presentation: Evaluation of the Primary School Religious Culture and Ethics Program (2024) | | | *Ministry of National Education, Religious Culture and Ethics Program, 2024 | *Lecture, Question and Answer, Discussion | O.C.2 O.C.3 O.C.4 O.C.2 O.C.3 O.C.4 |
| Week 6 | *3rd and 4th Group Presentations (Topic: Human and Belief/Religion/Worship) | | | *DİB, 11-54, Akyürek, pp. 53-56 | *Lecture, Question and Answer, Discussion | O.C.5 O.C.6 O.C.7 O.C.8 O.C.5 O.C.6 O.C.7 O.C.8 |
| Week 7 | *Presentations for Groups 5 and 6 (Topic: Belief in God and Angels, Prayer) | | | *DİB, pp. 83-150; Akyürek, pp. 53-56, 65-67, 75-79 | *Lecture, Question and Answer, Discussion | O.C.5 O.C.6 O.C.7 O.C.8 O.C.5 O.C.6 O.C.7 O.C.8 |
| Week 8 | *Midterm Exam | | | | | |
| Week 9 | *7th and 8th Group Presentation (Islamic Ethics, Meccan Period) | | | *DİB, pp. 151-210; Akyürek, 256-259, 268-273, 281-284, 288-290 | *Lecture, Question and Answer, Discussion | O.C.5 O.C.6 O.C.7 O.C.8 O.C.5 O.C.6 O.C.7 O.C.8 |
| Week 10 | *Group Presentation 9.10 (Belief in Prophets and Books, Fundamental Rights and Responsibilities) | | | *DİB, s. ,211-226, s.249-282 | *Lecture, Question and Answer, Discussion | O.C.5 O.C.6 O.C.7 O.C.8 O.C.5 O.C.6 O.C.7 O.C.8 |
| Week 11 | *11th and 12th Group Presentations (Belief in the Hereafter and Destiny) | | | *DİB, 321-336. Akyürek, 229-231 | *Lecture, Question and Answer, Discussion | O.C.5 O.C.6 O.C.7 O.C.8 O.C.5 O.C.6 O.C.7 O.C.8 |
| Week 12 | *13. 14.. Group Presentation (Fasting, Hajj, Zakat) | | | *DİB, pp. 113-190, 227-248. Akyürek, 163-172 | *Lecture, Question and Answer, Discussion | O.C.5 O.C.6 O.C.7 O.C.8 O.C.5 O.C.6 O.C.7 O.C.8 |
| Week 13 | *15.16. Group Presentation (The Medina Period of Islam, Prayer and Repentance) | | | *DİB, 283-320, 355-372 | *Lecture, Question and Answer, Discussion | O.C.5 O.C.6 O.C.7 O.C.8 O.C.5 O.C.6 O.C.7 O.C.8 |
| Week 14 | *Group 17 Presentation (The Personality of Prophet Muhammad) | | | *DİB, pp. 373-387. Akyürek, 123-128. 296-302 | *Lecture, Question and Answer, Discussion | O.C.5 O.C.6 O.C.7 O.C.8 O.C.5 O.C.6 O.C.7 O.C.8 |

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| Week 15 | *Final | | | | | |

| Evaluation System % |
|-------------------------|
| 1 Midterm Exam: 20,000 |
| 3 Final : 60,000 |
| 6 Presentation : 20,000 |

| ECTS Workload | | | |
|------------------------------------|--------|------------------|--------------------------------|
| Activities | Number | Duration (Hours) | Total Workload |
| Visa | 7 | 4,00 | 28,00 |
| Final | 7 | 4,00 | 28,00 |
| Individual Study Before the Lesson | 14 | 2,00 | 28,00 |
| Research Presentation | 7 | 4,00 | 28,00 |
| | | | Total : 112,00 |
| | | | Total Workload / 30 (Hours): 4 |
| | | | ACT: 4,00 |

| Program Learning Outcome Relationship | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | P.C.1 | P.C.2 | P.C.3 | P.C.4 | P.C.5 | P.C.6 | P.C.7 | P.C.8 | P.C.9 | P.C.10 | P.C.11 | P.C.12 | P.C.13 | P.C.14 | P.C.15 | P.C.16 | P.C.17 | P.C.18 | P.C.19 | P.C.20 | P.C.21 | P.C.22 | P.C.23 | P.C.24 |
| | P.C. 1 | P.C. 2 | P.C. 3 | P.C. 4 | P.C. 5 | P.C. 6 | P.C. 7 | P.C. 8 | P.C. 9 | P.C. 10 | P.C. 11 | P.C. 12 | P.C. 13 | P.C. 14 | P.C. 15 | P.C. 16 | P.C. 17 | P.C. 18 | P.C. 19 | P.C. 20 | P.C. 21 | P.C. 22 | P.C. 23 | P.C. 24 |
| O.C. 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| O.C. 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| O.C. 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| O.C. 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| O.C. 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| O.C. 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| O.C. 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| O.C. 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Average | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Beware of Plagiarism! : Please pay attention to academic citation rules and plagiarism in your reports/assignments/studies. Plagiarism is ethically wrong and academically considered a crime. There is no difference between cheating in class and plagiarism in a report/assignment/study. Both are punishable by disciplinary action. Please do not present someone else's ideas, words, statements, etc., as your own. Whether good or bad, your assignment/study must be your own. You are not expected to produce flawless work. If you have any questions about academic writing rules, you can consult with the course instructor.

Disability Status/Adaptation Request: Students wishing to request any adaptation related to their disability status should contact the course instructor or the Nevsehir Disability Student Unit as soon as possible.